



**Asia-Pacific
Economic Cooperation**

2013/SOM3/009

Agenda Item: 4

Education Cooperation Project (ECP)

Purpose: Consideration
Submitted by: Korea



**Third Senior Officials' Meeting
Medan, Indonesia
5-6 July 2013**

EXECUTIVE SUMMARY

Background / Key Issues

Cooperation is a crucial vehicle to accomplish the common goal of APEC such as the Bogor Goals and to promote sustainable development in the APEC region. The APEC Growth Strategies also emphasize the value of cooperation for sustainable, secure, inclusive, innovative, and balanced growth of APEC economies. In addition, as noted by the Ministers at the 2012 APEC Ministerial Meeting in Vladivostok, Russia, "education is the pre-eminent source of economic development" in the knowledge-based and globalized 21st century.

Education, being a crucial driving force behind economic growth by fostering adequate human resources, is recognized of its importance as a cross-cutting issue across the APEC framework. APEC member economies share a mutual understanding of the importance of educational cooperation and that educational cooperation is essential for regional economic integration and enhancing prosperity in the APEC region. Educational cooperation, however, have different connotations across the APEC member economies reflecting the differences in needs and approaches to cooperation, which limit the potential of educational cooperation being an essential driving force for overcoming major challenges and promoting stronger social resilience, sustainable growth, and equitable development.

At the 5th APEC Educational Ministerial Meeting (AEMM) in Gyeongju, Korea, May 2012, Cooperation was highlighted as a separate agenda for the first time in the education ministerial meetings. The Ministers discussed the theme extensively and agreed on the adoption of *Gyeongju Initiative, Education Cooperation Project (ECP)*, recommended by the Republic of Korea as a long-term project until the year 2016.

ECP, by establishing cooperation strategy and comprehensive model, is expected to provide substantial support for more systematic educational cooperation among the APEC economies and embrace wider audience through identification of the role of education for regional cooperation of the Asia-Pacific region.

The primary goal of the ECP is to develop educational cooperation strategy and model that are feasible and sustainable for all APEC member economies. Strong participation of member economies in the ECP, therefore, is critical for the development of a model and strategies that enhance the role of education promoting sustainable individual, social, and economic development.

The ultimate goal of ECP is to provide a meaningful next step for policy development and visible implementation for educational cooperation that will a) strengthen educational practices providing all students in the region with quality education and b) promote the APEC goals such as regional economic integration and prosperity of APEC economies.

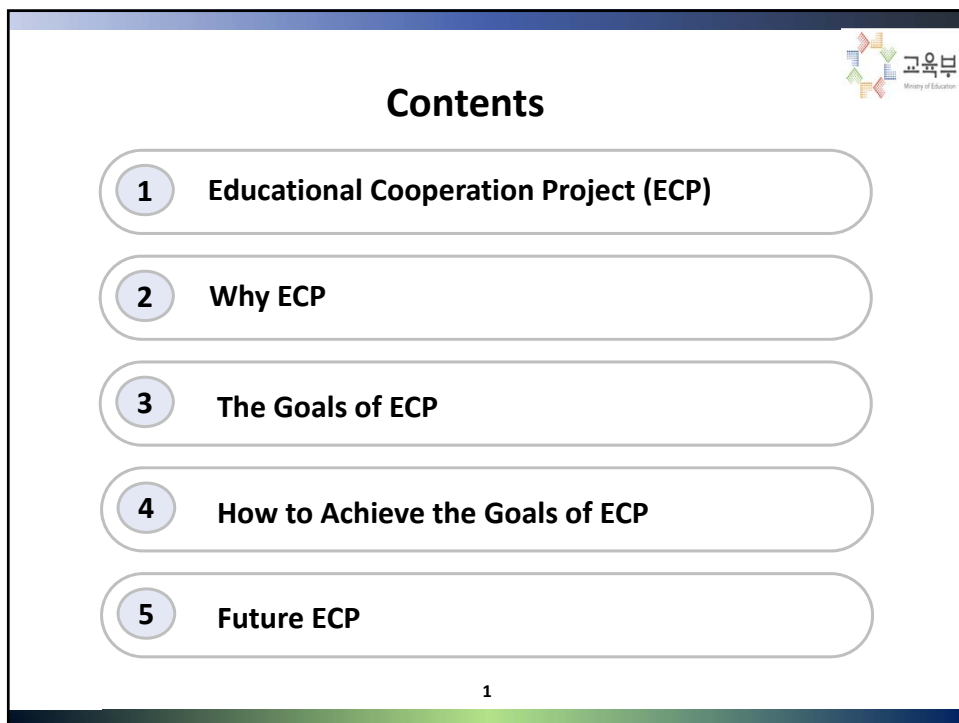
The key objectives of ECP are:

- 1) To develop educational cooperation strategy to formulate education projects and a supportive basis which facilitate economic growth and joint prosperity of the Asia-Pacific region; and
- 2) To develop educational cooperation model that serves as a concrete road map to foster strong and vibrant learning systems across APEC member economies.

Required Action/Decision Points

It is recommended that Senior Officials:

1. Discuss the initiation of proposed project.
2. Comment on the purpose, objectives, and proposed activities of ECP.
3. Indicate interest in contributing to the project by participating - ECP Consortium.



1. ECP (Education Cooperation Project)



< The 5th AEMM and Gyeongju Initiative >

5th AEMM

- **Date/Place** : May 21-23, 2012 / Gyeongju, Republic of Korea
- **Participants** : All 21 APEC member economies
(11 ministers, 7 vice-ministers, 3 director-generals)
- **Theme** : **Future Challenges and Educational Responses**
"Fostering Global, Innovative and Cooperative Education"

Gyeongju Initiative

- **Proposed by Korea at the 5th AEMM**
- **A mutual understanding on the importance of educational cooperation**



Educational Cooperation Project

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2. Why ECP



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- **"Education is the Pre-eminent source of economic development"** in the knowledge-based and globalized 21st century
<2012 APEC Ministerial Meeting in Vladivostok, Russia>
- **Enhanced connectivity, as declared by APEC Leaders in 2009, requires stronger cooperation**
<Promoting Connectivity, APEC Indonesia, 2013>

Reality

- **Different connotation across the APEC member economies reflecting differences in needs and approaches to educational cooperation**

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3. The Goals of ECP



1

Understanding Different Definitions and Needs of Educational Cooperation

2

Learning Best Practices and Identification of Success Factors

3

Developing Guidelines for Educational Cooperation

4

4. How to Achieve the Goals of ECP



1

Understanding Different Definitions & Needs of Educational Cooperation

Activity

Research

- Current status of educational cooperation
- Blueprint for future educational cooperation
- Model development of educational cooperation

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4. How to Achieve the Goals of ECP



2 Learning Best Practices & Identification of Success Factors

Activities

<Collaborative Research>

- Learn best practices
- Identify success factors

<ECP Symposium>

- to share the research findings to facilitate wider audience to review & evaluate prospects of cooperation models and strategies

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4. How to Achieve the Goals of ECP



3 Developing Guidelines for Educational Cooperation

Research

Collaborative
Research

ECP Symposium

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4. Future ECP



2013	2014	2015	2016
Research & Symposium	ECP Consortium	Evaluation	Report



ECP will provide
directions for future educational cooperation
for the maximum benefits of all APEC member economies

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Thank you



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